

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** ED1003- Directed Independent Studies in Education

**II. COURSE DESCRIPTION:** One - Three **credit hours**  
Zero **credit hours of lecture and One - Three credit hours of lab per week.**

This course is an independent study for students to investigate topics of education outside of the regular curriculum offering.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

**IV. TEXTBOOK AND MATERIALS:**

None

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
  
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information
- 6: Exhibit skills in information and technological literacy

**VI. COURSE OUTCOMES:**

Directed Independent Studies in Education is designed to allow the student an opportunity to explore individualized problems and areas of education. Since specific outcomes will vary from student to student, the instructor will discuss and set the specific outcomes with the student at the beginning of the course. A contract containing the outcomes, expectations, outline, and methods must be signed by the student and the instructor and filed in the registrar's office at the beginning of the semester.

## **VII. COURSE OUTLINE:**

Course outline will vary and depend on the specific focus for each student. The outline will be set by the instructor and will be included in the contract filed with the registrar.

## **VIII. INSTRUCTIONAL METHODS:**

Instructional Methods will vary and be stated in the contract filed with the registrar.

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

Instructional and Resource Materials will vary and be stated in the contract filed with the registrar.

## **X. METHODS OF ASSESSMENT:**

Outcome # 1

1. SCCC Outcome #1 will be assessed using assignments and questioning created by the instructor.

Outcome # 2

1. SCCC Outcome #2 will be assessed through written papers and reports sharing results of the course.

Outcome # 3

1. SCCC Outcome #3 will be assessed through an oral presentation sharing results of the course.

Outcome #5

1. SCCC Outcome #5 will be assessed by applying the SCCC Critical Thinking Rubric to written assignments produced by the student.

Outcome #6

1. SCCC Outcome #6 will be assessed by applying the SCCC Information Literacy Rubric to written assignments.

## **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.